



CIEE Camp Exchange USA Participant Beacon Profile & Placement Search Tips for International Reps

Beacon Profile Tips

“Skills and Interests” Section:

1. **Be Specific** – Share any **specific** and **relevant experience** related to the activity.
 - a. Participation experience and any formal or informal teaching is best to mention first.
 - b. Provide as much detail as possible. Highlight any volunteer or school experience, including any achievements and how long you have participated.
2. **Skills Definitions:**
 - a. *Qualified Teacher* – Only list if you have a certification or experience working in a school/student teaching.
 - b. *Jewelry* – Typically means metal smithing, not friendship bracelets.
 - c. *Ceramics* – Camps prefer experience with a wheel and kiln.
 - d. *Personal Trainer* – Certification not required but recommended. Applicants typically need more experience than just enjoying working out.
 - e. *Water Ski/Wakeboard* – Ideally feel comfortable teaching and/or supervising. Boat driving experience a plus.
 - f. *Trip Leader* – This is typically backpacking, camping, hiking experience.
 - g. *Climbing/Ropes* – Comfortable teaching and/or supervising. Experience belaying recommended, or a willingness to certify.
 - h. *Swim (General)* - This is a strong swimmer who ideally has competitive swim team experience.
 - i. *Lifeguard (Certified)* - Only list if you are already a certified lifeguard.

*If a participant is interested in the Lifeguard Course, they must be a very strong swimmer. American Red Cross pre-requisites for the Lifeguard Course are: 300m Swim, timed brick test (swim 25m, dive down 3m to collect a 3kg brick, and swim back with the brick out of the water in 1 minute 40 seconds), and 2-minute timed treading with hands out of the water.



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“Camp Preferences” Section:

1. We ask that participants are **open to interviews** with any camp that places them on review, or with any camp in which CIEE places them on review.
2. CIEE and camps **look at what is listed as camp preferences**, so ensure that what is listed is accurate (i.e., all-girls, all-boys, co-ed, girl scout, special needs etc.)
3. **Special Needs Definitions:**
 - a. *Physically Disabled*- Conditions affecting a part of a person's body that impairs and limits their physical functioning, mobility, stamina, or dexterity.
 - b. *Mentally Disabled*- Conditions in which a person's mental ability or capacity is moderately to severely limited.

*Note- our special needs camps specify what populations they work with in their profiles. Please ask specific questions regarding their camper population and how that pertains to the job description during the interview process.

“Participant Interview” Section – International Representative (IR) Notes:

1. CIEE and camps read interview notes from the IR. They are incredibly helpful. Please ensure this is as **thorough and accurate as possible**.
2. If a participant mentions something in the interview that is not on the application, please have them update their application as well.

Best Practices for Participants

1. **Interview with any camp that offers an interview.**
2. If struggling to find a placement, **remain in the pool for a week** to see if a camp places you on review.
3. **Speak with only one camp at a time**, and please stay on review with them while you are communicating and/or interviewing with them. We recommend staying on review with a camp for a full week to give them time to reach out.
4. **Stay within Beacon** – do not communicate with camps you are not on review with or that you find outside of the system.